

# 114學年 長期照護科 課程地圖

教育目標：培育「安全照顧、伴老如親」之高齡者健康照護基層服務人員

		一年級		二年級		核心能力	未來發展
		一上	一下	二上	二下		
通識必修	<ul style="list-style-type: none"> <li>■ 初級華語(一)/5</li> <li>■ 慈濟人文/2</li> </ul>	<ul style="list-style-type: none"> <li>■ 初級華語(二)/5</li> <li>■ 臺灣社會與文化/2</li> <li>■ 資訊軟體應用/2</li> </ul>					
通識選修	<ul style="list-style-type: none"> <li>■ 音樂/2</li> <li>■ 體育/2</li> </ul>						
專業必修	<ul style="list-style-type: none"> <li>■ 情緒溝通與語言文化/2</li> <li>■ 臺灣健康照護體系/2</li> <li>■ 身體結構與功能/2</li> <li>■ 高齡者社會心理學/2</li> <li>■ 職場溝通與語言文化/2</li> </ul>	<ul style="list-style-type: none"> <li>■ 專業華語/2</li> <li>■ 慢性病概論/2</li> <li>■ 溝通與跨文化照護/2</li> <li>■ 高齡者活動帶領/2</li> <li>■ 長期照護倫理/2</li> <li>■ 長期照護概論/2</li> <li>■ 基本照護與實作(一)/2</li> </ul>	<ul style="list-style-type: none"> <li>◆ 基本照護與實作(二)/2</li> <li>◆ 簡易急救與傷害處理/2</li> <li>◆ 輔具科技與復健照護/2</li> <li>◆ 失智症照護概論/2</li> <li>◆ 身心障礙與自主生活/2</li> </ul>	<ul style="list-style-type: none"> <li>◆ 基本照護實習(一)/4</li> <li>◆ 基本照護實習(二)/4</li> </ul>		<ul style="list-style-type: none"> <li>• 能應用健康照顧知能及溝通技巧於高齡者照護</li> <li>• 能與照護團隊合心協力共同完成高齡者照顧</li> <li>• 能應用科技學習健康知能</li> <li>• 能關愛高齡者並落實照護倫理</li> <li>• 能展現人文態度於照護過程</li> </ul>	<ul style="list-style-type: none"> <li>• 健康照護基層服務人員</li> </ul>
專業選修			<ul style="list-style-type: none"> <li>• 舒適照顧/2</li> <li>• 臨終關懷與照顧/2</li> <li>• 高齡者營養/2</li> <li>• 高齡者體適能/2</li> <li>• 輔助療法/2</li> <li>• 高齡用藥安全/2</li> <li>• 社區高齡者健康促進/2 (7選5)</li> </ul>	<ul style="list-style-type: none"> <li>• 機構照護實習/4</li> <li>• 社區照護實習/4</li> <li>• 居家照護實習/4 (3選2)</li> </ul>			

# 114th Academic Year List of Course Map of Department of Long-Term Care

**Educational objective: To cultivate primary care workers who can provide safe care for older adults as their own families**

	Year 1		Year 2		Capability Index	Career Path
	1st Semester	2nd Semester	1st Semester	2nd Semester		
Basic General Knowledge/ compulsory subject	<ul style="list-style-type: none"> <li>■ Primary Chinese(I)/5</li> <li>■ Tzu-chi Philosophy/2</li> </ul>	<ul style="list-style-type: none"> <li>■ Primary Chinese (II)/5</li> <li>■ Taiwan Society and Culture/2</li> <li>■ The Applications of Computer Software/2</li> </ul>			<ul style="list-style-type: none"> <li>Be able to apply healthcare knowledge and communication skills in the care of older adults.</li> <li>Be able to work collaboratively with the healthcare team to ensure holistic care for older adults</li> <li>Be able to use technology to learn and acquire health literacy.</li> <li>Be able to demonstrate compassion for older adults and adhere to ethical principles in care provision.</li> <li>Be able to exhibit a humanistic approach throughout care process.</li> </ul>	<ul style="list-style-type: none"> <li>Primary care workers</li> </ul>
Basic General Knowledge/ elective subject	<ul style="list-style-type: none"> <li>■ Music/2</li> <li>■ Physical Education/2</li> </ul>					
Professional Core/compulsory subject	<ul style="list-style-type: none"> <li>■ Emotion and Stress Management/2</li> <li>■ Health Care System in Taiwan/2</li> <li>■ Body Structure and Function/2</li> <li>■ Social Psychology of Older Adults/2</li> <li>■ Workplace Communication and Language Culture/2</li> </ul>	<ul style="list-style-type: none"> <li>■ Professional Terminology in Chinese/2</li> <li>■ Introduction to Chronic Diseases/2</li> <li>■ Communication and Transcultural Care/2</li> <li>■ Activity Leading for Older Adults/2</li> <li>■ Ethics in Long-term Care/2</li> <li>■ Introduction of the Long-term Care/2</li> <li>■ Practice of Basic Care(I)/2</li> </ul>	<ul style="list-style-type: none"> <li>◆ Practice of Basic Care(II)/2</li> <li>◆ Basic Emergency Aids/2</li> <li>◆ Rehabilitation Care and Assistive Technology/2</li> <li>◆ Disability and Independent Living/2</li> </ul>	<ul style="list-style-type: none"> <li>◆ Clinical Practicum of Basic Care (I)/4</li> <li>◆ Clinical Practicum of Basic Care (II)/4</li> </ul>		
Professional/ elective subject			<ul style="list-style-type: none"> <li>• Comfort Care/2</li> <li>• Hospice and Palliative Care/2</li> <li>• Nutrition for Older Adults/2</li> <li>• Physical Fitness for Older Adults/2</li> <li>• Complementary and Alternative Therapies/2</li> <li>• Safety Medication for Older Adults/2</li> <li>• Community Health Promotion for Older Adults/2 ( Choose 5 from 7 )</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical Practicum of Institutional Care/4</li> <li>• Clinical Practicum of Community Care/4</li> <li>• Clinical Practicum of Home Care/4 ( Choose 2 from 3 )</li> </ul>		

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Layunin sa Edukasyon: Linangin ang mga pangunahing tagapag-alaga na makapagbibigay ng ligtas na pangangalaga sa matatanda na parang pamilya nila.

	Unang Taon		Pangalawang Taon		Mga Kakayahan	Trabaho
	1st Semestre	2nd Semestre	1st Semestre	2nd Semestre		
Pangunahing Pangkalahatang Kaalaman (Obligadong Paksa):	<ul style="list-style-type: none"> <li>■ Pangunahing Intsik (I)/5</li> <li>■ Pilosopiya ng Tzu Chi/2</li> </ul>	<ul style="list-style-type: none"> <li>■ Pangunahing Intsik (II)/5</li> <li>■ Lipunan at Kultura ng Taiwan/2</li> <li>■ Paggamit ng Software sa Kompyuter/2</li> </ul>			<ul style="list-style-type: none"> <li>• Magkaroon ng kasanayan sa paggamit ng kaalaman sa kalusugan at komunikasyon sa pangangalaga ng matatanda.</li> <li>• Makipagtulungan sa healthcare team para sa holistic na pangangalaga sa matatanda.</li> <li>• Gumamit ng teknolohiya para matuto at magkaroon ng health literacy.</li> <li>• Ipakita ang malasakit sa matatanda at sumunod sa etikal na prinsipyo sa pagbibigay ng serbisyo.</li> <li>• Magpakita ng maka-taong paglapit sa buong proseso ng pangangalaga.</li> </ul>	<ul style="list-style-type: none"> <li>• Pangunahing tagapag-alaga</li> </ul>
Pangkalahatang Kaalaman (Elective na Paksa):	<ul style="list-style-type: none"> <li>■ Musika/2</li> <li>■ Edukasyong Pisikal/2</li> </ul>					
Obligadong Paksa ng Propesyonal na Kurikulum:	<ul style="list-style-type: none"> <li>■ Pamamahala ng Emosyon at Stress/2</li> <li>■ Sistema ng Pangangalagang Pangkalusugan sa Taiwan/2</li> <li>■ Istruktura at Gampanin ng Katawan/2</li> <li>■ Sikolohiyang Panlipunan ng Matatanda/2</li> <li>■ Komunikasyon sa Lugar ng Trabaho at Kultura ng Wika/2</li> </ul>	<ul style="list-style-type: none"> <li>■ Propesyonal na Terminolohiya sa Intsik/2</li> <li>■ Panimula sa Malalang Sakit/2</li> <li>■ Komunikasyon at Transkultural na Pangangalaga/2</li> <li>■ Pamumuno sa Aktibidad para sa Matatanda/2</li> <li>■ Etika sa Pangmatagalang Pangangalaga/2</li> <li>■ Panimula sa Pangmatagalang Pangangalaga/2</li> <li>■ Pagsasanay sa Pangunahing Pangangalaga (I)/2</li> </ul>	<ul style="list-style-type: none"> <li>◆ Pagsasanay sa Pangunahing Pangangalaga (II)/2</li> <li>◆ Pangunahing Tulong Pang-emerhensiya/2</li> <li>◆ Pangangalaga sa Rehabilitasyon at Kagamitang Pantulong/2</li> <li>◆ Kapansanan at Malayang Pamumuhay/2</li> </ul>	<ul style="list-style-type: none"> <li>◆ Klinikal na Praktikum ng Pangunahing Pangangalaga(I)/4</li> <li>◆ Klinikal na Praktikum ng Pangunahing Pangangalaga (II)/4</li> </ul>		
Elective na Propesyonal na Paksa:			<ul style="list-style-type: none"> <li>• Pangangalaga para sa Kaghinhawahan/2</li> <li>• Pangangalagang Hospice at Palyatibo/2</li> <li>• Nutrisyon para sa Matatanda/2</li> <li>• Pisikal na Kalakasan para sa Matatanda/2</li> <li>• Komplementaryo at Alternatibong Terapiya/2</li> <li>• Mga Panukalang Pangkaligtasan para sa Matatanda/2</li> <li>• Pagsusulong ng Kalusugan sa Komunidad para sa Matatanda/2 (Mamili ng 5 sa 7)</li> </ul>	<ul style="list-style-type: none"> <li>• Klinikal na Praktikum ng Pangangalagang Institusyonal/4</li> <li>• Klinikal na Praktikum ng Pangangalaga sa Komunidad/4</li> <li>• Klinikal na Praktikum ng Pangangalaga sa Bahay/4 (Mamili ng 2 sa 3)</li> </ul>		